SPECTRUM VOLUME 2 AUG—OCT ( 2013 - 2014 )

PEEK A BOO IN OUR WORLD
"Where for rejoice? What conquest brings he home? What tributaries follow him to Rome, to grace in captive bonds his chariot-wheels?"

"Shakespeare leaves me shaking…"

"Shakespeare is scary…"

"…You blocks, You stones, You worse than senseless things!
O you hard hearts, you cruel men of Rome,"

KNEW YOU NOT POMPEY?

"The language is so difficult that we just can’t understand the written from the rhetoric".

…is the response of students studying Shakespeare for the first time. The phobia spreads like an epidemic not only among the students but more so in a chronic form among their parents. Tuition teachers are on the prowl looking for prospective gullible customers and parents are willing to hunt down the best in the market to tutor their wards.

I would define this ‘fear’ rather like the ‘fear’ of the unknown. It is because they haven’t explored it, they really do not know what lies before them. They should break the shackles that restrict them and allow the doors to be opened and benefit from the treasures that lie in it, in abundance. “Deep in the oceans are treasures…hidden…bountiful…and…galore… but if it is safety you seek, it is on the seashore…”

If you want to explore the sophistication and magic of the English Language, you must be prepared to swim in the deep seas of Shakespeare's knowledge and scale the heights of his imagination. It is not just for the heck of it, that Shakespeare is known to the world as the greatest playwright of English Literature. His approach to wooing the audience is simply amazing. His plays are most interesting and are subjected to plagiarism even today by leading film makers. Many reasons can be given for Shakespeare’s broad appeal, but his fame basically rests on his understanding of human nature. Shakespeare understood people as few other artists have. He could see in a specific situation the qualities that relate to all human beings, He could thus create characters that have meaning beyond the time and place of his plays. Yet his characters are not symbolic figures. They are remarkably individual human beings.

They struggle just as people do in real life, sometimes successfully and sometimes with painful and tragic failure. His plays contain vivid characters of all types and many walks of life, Kings, pickpockets, drunkards, generals, hired killers, shepherds and philosophers all mingle in Shakespeare’s works. In addition to his deep understanding of human nature, Shakespeare had knowledge in a wide variety of other subjects. These include music, the law, the sea, nature, history, the Bible, military science, the stage, art, politics, hunting and sports. Yet as far as scholars know, Shakespeare had no professional experience in any field except the theatre.

He is enigmatic, we wonder from where he acquired all this knowledge?? he didn’t even live in the ‘Google Age’!! The more we read Shakespeare’s works the more we respect and admire him. Be as fearless as him, ‘Explore, Seek and You Shall Find’.

Mobina Quadir.
Supervisor Secondary Section
PRE PRIMARY is like an entertainment company. We create and organize a variety of activities and events for our little ones to make learning fun for them. Curriculum is followed in a play way method to the core, so that our children are involved and it helps to enhance their learning environment to make them confident future citizens. The highlights of our section are:

**Festivals of India — Our Take!**
India is rich in Festivals. Pre primary celebrated Janmashtami, EID, Pateti, Raksha Bandhan and Ganesh Chaturthi with goodness and happiness. On these days, children came dressed in colourful outfits. They played and danced with their friends. They also prepared cards which were given to the children as a take away. Teachers enhanced their knowledge by telling them the importance of each festival.

**Independence Day**— On Wednesday 14, August, our tiny tots came dressed in tricolour outfits. We sang the National Anthem and paid respect to the freedom fighters of our country. They proudly enacted our freedom fighters.
The importance of fruits and vegetables was explained to the children. They were asked to carry healthy food for one week. A planned menu was sent to the parents so that they could send healthy snacks for their ward as per the plan.

City International School is a Green School. Our children are taught to keep their class and surroundings clean, to use eco friendly products and grow more plants. As an activity, children watered the plants and trees in the school compound. Students are motivated to use paper bags. The same were made by the students of Pre primary section.

Charity begins at home----Children were inculcated the value of sharing and caring by donating toys to the underprivileged children of other schools. Assembly is an important part of every school, regular assemblies are conducted by our teachers with the little angels, where values are taught to them. Students participate enthusiastically.
It was a holiday; I had nothing to do;  
I was at home, Mummy and Daddy too.  
My glance caught a sketch of an old person;  
He appeared to be the gentlest under the sun.  
Strikingly different was the expression in his eyes;  
Suddenly I felt ashamed of all my lies.  
His lips parted in a smile, so pure;  
He left me spell bound that’s for sure.  
“Who is he dad?” was my question;  
“Come on, don’t you know?” was his reaction.  
He is the one who planted the tree.  
He was the one, who was bold enough;  
Firm and Stubborn but never rough.  
Truth and non-violence is what he taught;  
Same were the principles for which he fought.  
Preaching and practices for once were the same;  
I have never seen the soul, so generous so frail;  
Oh dad! He appears to be father of all.  
“You said it child” said my dad;  
Bapu is the name he always had.  
I saw the sketch again and again;  
His reassuring smile was my greatest gain.  
October 2nd was the day my friends;  
That certainly changed my life’s trend.  
- by Kshitij Prabhu  VIII A
Essay: “NOTHING IS IMPOSSIBLE”.

I remember whenever someone would tell me that nothing is impossible, I would either pretend I did not hear them or say, “Easier said than done.” Unlike most people, I cringed each time I heard these words of encouragement. I did not want to listen to stories of all the great people who have achieved beyond they could imagine. They were extraordinary people achieving extraordinary dreams. I was an aspiring artist, living in the small town of Haldwani, who was just about as artistically skilled as a toddler trying to hold her paintbrush straight.

Painting, however, was my passion. Colors intrigued me. There were times when the closest of my friends would make fun of me as I described my fascination for the different shades of green and yellow on a tree as sunlight fell on it. How different the tree was at night if we looked close enough. When I tried to put these wonderful shades on paper, though, it looked no better than a few blobs of color here and there. I decided to take up art classes to improve and work on my skills. It was a miracle, really, when I could finally draw a decent human figure and when those blobs of green finally started to show some resemblance to a tree. But the process was not half as fast as I had expected it to be. Sure, I was making slight improvements, but I did not have so much time to practice with my part-time waitress and part-time babysitting job. My teacher would always write an encouraging thought or phrase on the board, but to me things like “It’s never too late” or “Impossible means I’m Possible” were just cruel words that only gave a person false hope. Every day she would give me an example of a bestselling author who was dyslexic; a scholar who couldn’t afford education. Did I want to believe I could be as great as them? Yes. Did I believe it? No.

Months passed, seasons changed, and one morning as I tried to paint a bare tree with dried, red, autumn leaves scattered on the grass, I realized I had lost my favorite brush. I looked for it everywhere – in drawers, cupboards, even the store room. And that was how I stumbled upon my old painting. It was pathetic, really, and when I compared it with my most recent, almost realistic painting, I realized how far I had come. Instead of using just one shade, I would mix two to three colors together to give it a realistic look. Instead of shaking hands, my hands now easily and smoothly worked with the brush, like I was sure of what I did. I quietly smiled to myself and showed my painting of the autumn tree to my art teacher that evening.

“It’s beautiful!” she said in her shaky voice. As usual, her graying hair was tied in a tight bun. “I would love to hang this in my living room.” And that is when it hit me. I could start something of a business using my talent. I sold that painting to my teacher because she insisted that I get paid for my work. Before I knew it, I was the centre of attraction in exhibitions, getting complimented by experts, invited to meeting I never thought I was worthy enough to attend and paid for my paintings much more than I had ever imagined. Of course, by then my schedule was too hectic and I had left my classes. One day as one of the experts compared my painting to that of another renowned artist, I got reminded of the greatest artist I knew. My inspiration, my art teacher. I decided to go meet her. I thanked her for her support and constant tolerance toward my sulky attitude. We had tea and breakfast and we chatted for what seemed like hours. While leaving, I saw the new quote on her blackboard that she never failed to write. “Nothing is Impossible.” And this time, I fully believed it.

- by Mansi Pant Std X
जब मैं के. बी. री. में चुना गया

भारत देश में अगर किसी भी व्यक्ति को अपने सपने के बारे में पूछा जाए तो अधिकतर व्यक्ति करोड़ों रूपये बनाने का सपना जाहिर करेंगे और कहीं न कहीं अन सभी व्यक्तियों की सिनेमाजगत के सबसे बड़े अभिनेता श्री ‘अमिताभ बच्चन’ को मिलने की उम्मीदा भी तेज होगी।

कुछ साल पहले दी वी कार्यकर्ताओं ने हम जैसे लोगों का यह सपना साकार करने के लिए “कौन बनेगा करोड़पति” नामक एक कार्यक्रम आयोजित किया और कई लोगों ने उसमें भाग लेने के लिए अपना नसीब आ जामाया। मैं भी बचपन से सामान्य ज्ञान में बहुत रुचि रखता हूँ। मैं वे बहुत लाभ आंतरराष्ट्रीय प्रतियोगिताओं में भाग लिया और उनमें उत्तीर्ण हुआ। इसलिए जब पहली बार कौन बनेगा करोड़पति ‘किड्स’ स्पेशल आया, तब मेरे विद्यालय को सभी शिक्षकों और मेरे परिवारजनों में मुझे उसमें भाग लेने के लिए प्रोत्साहित किया।

मेरी मेहनत और तकदीर दोनों ने अपना रंग दिखाया और एकदिन दोपहर को फून की घंटी बजी। माँ ने फून का रिसाव फर्ष में उठाया और सामने से आनेवाली आवाज़ ने उन्हें स्वयंसेवा कर दिया। मेरे दो तीन बार पूछने पर उन्होंने फून मेरे फर्ष में धमा दिया और मैंने फून का ऊतक दिया तब मुझे अपने कानों पर विश्वास नहीं हो रहा था। मैंने सुना कि मैं कौन बनेगा करोड़पति के टॉप ज्यादा प्रतियोगिताओं में चुना गया था। मेरी खुशी सातवें आसमान पर थी। सपना, वह भी करोड़पति बनने का उसके लिए मेरी उस शायद बहुत छोटी थी पर मेरी खुशी संभालने ने नहीं सामलती थी। मैंने पूरी लगन से तैयारी की और पहले राउंड में उत्तीर्ण हुआ। मेरे लिए यह बहुत बड़ी सफलता थी और इससे अच्छे करने की प्रेरणा भी थी।

फिल्मजगत के इंशार माने जानेवाले श्री अमिताभ बच्चन से मिलकर और उनके सामने बैठने से मेरे हाथ पैर मानों जम गए थे। ऐसा लग रहा था कि मैं कोई सपना देख रहा हूँ। स्टूडियो की चारी लाइट्स मुझपर और मैं श्री अमिताभ बच्चन के सामने। लाखों करोड़ों लोग मुझे दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी दी

- जय शाह VIII A
The Fragile Fighter

Life is a journey. And like all journeys; it’s filled with hardships and adversities. There are times when we feel our lives are crippling down, slowly and steadily. There are times when we feel our spirits burn down to ashes, ashes from which no phoenix would rise with a ray of hope. In times like these everything seems impossible. But nothing is impossible in the world. And with this thought you can conquer the world.

In our daily lives, we come across some exceptional personalities who have conquered the world. They battled and fought like valiant soldiers for their desires. They believed in their instincts and climbed their own stairway to fulfill their dreams. What makes them exceptional is that they knew deep in their hearts that impossible is nothing.

Sam happens to be one of them. She breaths, she sleeps, she eats-like any other person. She smiles, she laughs, she dances-like there is no tomorrow. She lives her life to the fullest. Today she is a role model young girls look up to. She is one of them who believed nothing was impossible. But everything she achieved did not just come knocking at her doorstep. Everything was never like this. She still remembers the first time she saw ballet. It was beautiful—it was nothing like she had seen before. The grace, the magnificence, the enigma— it was pure magic. She knew right then she wanted to be a ballerina. If only she could hear the music. Sam was born with a very serious hearing problem. One could say she was half deaf. She could hear only something, sometimes, that too with the help of her hearing aid. She used sign language. Her parents loved her a lot. She went to school and believed to have a normal life. Just that she couldn’t. They saw a dancer can only move their body to the right beat if they feel it. To be a perfect ballerina one needs to hear and feel the music, live the character, and lose themselves in the course of the play. If only she could.

The cold stare, the intrigued glares, and the incessant whispering followed her like a shadow every day. The girls at her ballet school would not be her companions. When she could not perfect the moves, No one healed her out. She fell again and again— No, not because she was not good at it but because there was no one to hold her when she fell. But she never gave up. Every day and every night when her father kissed her good morning or good night she would heal again. She knew all she had to do was love the way her life was and bring out the best in her. And she did.

She practiced harder every day until each and every part of her body was drained of energy and enthusiasm. Slowly and steadily she grew. She progressed. She achieved. Every one stared in awe as she got selected to play the lead role. Now she felt the music. The music was within her nerves and she knew that nothing could stop her.

Today she exhibits brilliance on stage. People flock from different countries to see her sway in delight. Because she is the only one. The only one who lived her dream and fulfilled her destiny. Sitting there amongst the audience, I could not believe my eyes. Because my eyes were witnessing something of out topping beauty. One could easily mistake her for being an ordinary girl. But she was not. She was a fighter who fought the impossible and conquered it.

- by Nada Yusuf  Std X
samjhdar biwi
imandar pati
bhagwan
aur
bhoot
ye charo ek jaise hote hai
inki baaten sabhi karte hai
par aaj tak Dekha kisi ne na-hi .................

A cute sentence written by a child on his maths book:-

Dear maths! Please grow up and start solving your problems yourself ....
I have my own problems to solve !!!!!!! ............

Most stupid questions people usually ask at obvious situations

At the movies
Hey ! what r u doing here ?
Me: I am selling tickets in black here
In a bus : A fat lady stamps your feet, “Sorry did that hurt you?”
Me : No not at all I’m on local anæsthesia ... why don’t you try again?
When I get woken up at midnight by a call
Sorry were you sleeping
Me: Na I was doing a research on whether monkeys in Africa marry or not,
you thought I was sleeping , you stu-pid fool!

- by Uttara Das VII B

Once the mother asked her son- Why does your teacher give you a ‘0’ (zero) every time you have a test.
Son- Because mom, teachers stars are finished, so she always gives me a moon.
- by Anannya Durwas IV B

भगवान का दिया सब कुछ है

बुक्स है

नोट्स है

टाइम है

और होस्ला तो इतना है कि ....

जब चाहे टॉप कर सकता हूँ।

बस इक बात की कमी है

मूड ही बनता नहीं

अर्ज किया है

हाथ रे पतीना

समर्द जितना सिलेबस है,

नदी जितना पढ़ पाते हैं,

बाल्टी जितना याद रख पाते हैं,

और चुल्लुर नंबर लाते हैं।

आप सभी को यह सूचित किया जाता है..

कि घर मे रखे सारे चप्पल, जूते, बेल्ट,

झाडू और बेलन छिपा दें...

रिजल्ट आने वाला है।

हर्षल पटेल VII B
There was a round house in which a diamond was robbed. The police came. The first servant said, “I was cutting the vegetables.” The second said, “I was watering the plants.” The third said, “I was cleaning the corners.” Who is lying and why?

Ans: The third servant because there are no corners in a circle.

What is in seasons, seconds, centuries and minutes but not in decades, years or days?

Ans: The letter ‘N’

- by Aaliya Bukhary  IV B

माझी आई माझी शक्तित

‘आई’ हा शब्द बाळ जन्माला आल्यावर पहिला बोलणारा शब्द आहे. आई ही आपल्याला जन्म देणारी जपू एक महाशक्तित आहे. माझी आई तसे पाहिले तर एक सर्व साधारण शक्ती आहे. पण जेठा ती तिथ्या सर्व जबबद्ध-या एवं जणूक वाचवून घरून करते तेवढ मला तर तिचे खूपच कौतुक वाचते. माझी आई एक गृहणी असून ती माझी खूप काळजी करते. मला अश्वासात मदत करते तसेच घरात दुस-दांचा सांभाज करते.

तिता जर थकवा आला तरी सुद्धा ती ते विसरून आपले सर्व काम आंतरित करते. मला आई सर्व बोलावून करुन बोलावून, कसं वाणिज्यांचं तसेच शिष्य भवणजे काळ, हे ही समजावते आणि शिकवते. मला जर कधी कधी कारणामुळे दुःख झाले तर माझी आई मला समजवते व माझे धावस वाढवते. संस्कृत मध्ये अंजनात “माता पिला गुरु देवम्”. याचा अर्थ असा आहे पहिले स्थान आईला, मग वडळोन्यां, मग गुरुला आणि आचेर ठेसा ठेसा देवाला असते. त्याप्रमाणे माझी आईचे स्थान माझ्या जीवनात प्रथम आहे.

- जयश्रुती महादेवन  VIII C
A GIFT

You’re given this gift of life
Make yourself a gift to life;
You’re the light
Glowing in the night
So, don’t hide your light
Let it shine for all.
The world is waiting for someone
To lift it and strengthen;
So, go forth and use
The gift of youth.
Never lose any opportunity
To love and serve others.
May life’s adventure
Lead you to new success;
And build a world of good
While you’re at best and work hard.

Begin from the spot God placed you.
And do your best in whatever you do;
Remember, half-heartedness
Never accomplished a goal.

- by Ms. Aamna H. Khan

विश्वात्तुन अभ्यास

शायल जयला लागलो,
शायल गैतिवर विषय बघून घाबरला,
पण जेक्खा शिकू लागलो तेक्खा मज्जाच वाटली.
मराठी, हिंदी आहे आपूर्तीच भाषा,
मण सोबत का नसावी इंग्रजी भाषा.

गणित शिकता शिकता कठले,
असे हे काय भी तर पूर्ण व्यवहार शिकले.
पृथ्वी असे, चंद्र असे की सूर्य सर्व काही आहे गोल,
हे तर सर्व ज्याने शिकवीले तो विषय आहे भूगोल.

मानव, प्राणी सर्व सजीव सृष्टीबदल मिळाले ज्ञान,
असे आहे आपले विज्ञान.

अर्थशास्त्र, प्राचीन, मध्यपुर्णीन भाषा हे इतिहासाचे,
ह्यातून शिकले धेरे मानवाच्या विकासाचे.

- शिक्षिका ज्युलीयाना हिमेलो
LIFE IS WORTH LIVING

Life is worth living
Wherever you are,
Deep down in a dungeon
Or high up on a star.
Life is worth living;
It all has a plan
When God knows
you’re giving
the best you can.
The saint and the sinner,
The great and the small,
We all are God’s children
And he loves us all.
So pray when you’re happy
And pray when you’re blue,
For life is worth living
When God lives in you!

- by Ms. Aamna H. Khan

LET YOUR LIGHT SHINE!

At a recent open house, as I was speaking to a parent as to how his ward needs to put in a lot of effort to improve her academic skills, he pointed out to his other daughter who sat next to him and remarked “But she studies on her own and scores very well too!”

At the same open house, one of my students asked me, “Ma’am, what is my position in class!”

Comparisons! Comparisons!

At school, we do not mention the ranks of the students in the progress report simply because we do not compare our students to the others. Each student is unique!

As a parent if I compare my child with someone else, I am reducing his or her worth and doubting his or her potential. My child will never turn out to be the unique individual he has meant to be. So what if a brother a sister scores better than him? This child of mine may be good at something else, I may have never noticed before. Have I tapped his/her talent or potential yet?

As a student, if you compare yourself with your classmates you are underestimating yourself. Who says you cannot do well? If you think you can succeed, you can! But if you think you cannot; you are right, you cannot! It’s how you perceive yourself.

Don’t let anyone make you feel inferior. You are a superior human being, believe in yourself! God made only one of your kind and God makes no mistakes! You are his beautiful creation. Have you noticed yourself?

So get out of your Cocoon; be the beautiful, lively, colorful butterfly, God has meant you to be.

Come on! You are God’s masterpiece,
But didn’t you know that yet!

- by Ms Rubina D’souza
School Activities
INDEPENDENCE DAY

Desh Mere, Desh Mere
Meri Jaan Hai Tu!
FESTIVE ASSEMBLY

Festivals are mostly celebrated to propagate the cultural heritage of nations. Culture is a strong binding force and every individual is rooted in a culture that influences his/her life. CIS trains students’ right from childhood to experience various cultures. Through the celebration of all religious festivals, students develop tolerance, understanding and respect for communities that paves the way for a harmonious social living. We celebrated varied national and religious festivals in the month of August like Independence Day, Raksha Bandhan, Parsi New Year etc. Festive assemblies have always acted as one of the main ways to preach ‘Unity in Diversity’ as well as to promote value based education to all.

Students have shared their experiences on their participation during Festive Assemblies:

I was comparing for the first time with Aaliya and it was a wonderful experience. All the students made a tremendous contribution through their presence and active participation. The assembly had various programmes like prayer song, skit, patriotic songs and dances etc. which had a positive impact on all the students and teachers present there. It inculcated the feeling of oneness and patriotism and made everyone emotional. I would like to thank all the teachers who made this show more colourful, cheerful and successful.

- Yashasvini Singh IV B

The festive assembly on 14th August was remarkable. Most of the students got the opportunity to participate in the assembly. The assembly was so effective that it made everyone emotional. I felt really proud of my country after this program.

- Aaliya Bukhary IV-B

Our school celebrates all the festivals every year. Since Eid was on 9th August and Independence Day on 15th of August. Our school decided to celebrate both the festivals together on 14th of August. Students from all the classes participated enthusiastically and I participated in Eid dance. We were in colorful outfits and were very excited. The whole program was wonderful and entertaining. Performing in front of all the teachers and students raised my self-esteem.

- Natasha Kulkarni IV B
A Hindi drama workshop was held in the A.V. room for the students of std VIII and IX. Three actors from the drama theatre, Renu Kashyap, Pradeep Awasthi, Mayank Pandey had come to conduct the workshop. They shared their experience with us and gave us many tips on dramatization. Like – Importance of walking while dramatization, Concentration is a must to act well. They called some students out and asked them to enact a given part. Many trial rounds were taken. Students were given feedback on their performance. Finally, they gave an inspirational speech and motivated the students. This workshop helped the student to understand the importance of drama in one’s life and its use and effect in our daily life.

Hindi Divas (14 सितंबर)

“हिंदी हम सबका अभिमान एकता की पहचान”

हमारे विद्यालय में प्रतिवर्ष 14 सितंबर को हिंदी दिवस मनाया जाता है। इस दिन हम विविध प्रकार के कार्यक्रमों का आयोजन करते हैं।

हर साल की तरह इस साल भी हिंदी दिवस के अवसर पर प्राथमिक विभाग में वक्तृत्व स्पर्धा का आयोजन किया गया। काशा 1 तथा 2 के लिए वक्तृत्व स्पर्धा का विषय था “स्वतंत्रता सेनानी”। जिसमें छात्रों को किसी भी स्वतंत्रता सेनानी की वेशभूषा कर उनसे संबंधित जानकारी देनी थी। इसमें पवार से अधिक छात्रों ने उत्साह के साथ भाग लिया तथा उन शहीदों के किरदार को जिकर उन्हें नद्दुंपांजलि अर्पित की।

काशा 3 तथा 4 के लिए वक्तृत्व स्पर्धा का विषय था “वैज्ञानिक उपकरण”। इसमें छात्रों ने वैज्ञानिक उपकरण की वेशभूषा के साथ उनके लाभ तथा हानि की जानकारी दी। इसमें भी पवार से अधिक छात्रों ने भाग लिया। छात्रों के आलमतिश्वास को बढ़ाने के लिए हिंदी दिवस का यह कार्यक्रम सफल रहा।

Primary Section
The most awaited inter house quiz competition ‘The Mastermind’ took place on 21\textsuperscript{st} October 2013.

This time a preliminary round was held a day prior to the quiz. Students were given written quiz on the basis of which 3 students from each house was selected for the final round.

The four teams were named after the respected and honorable members of the Indian’s Science family namely-Kalpana Chawla, Dr Vikram Sarabhai, Aryabhatta and APJ Abdul Kalam Azad. It was indeed a brain storming event with the competition going neck to neck. It was supported by a fun filled and joyous audience whose incessant cheering encouraged the participants even more, they also got a chance to answer a few questions, thus it was learning cum entertainment for the audience. Well! There are always winners and losers in all competitions. The Blue House bagged the Winners title, followed by Green house, then the Yellow house and the Blue house.

Congratulation to our Science, Math and Space club teachers, without them this wouldn’t have been a grand success.

BBC Reporters - Nada Yusuf X and Amrita George IX A
Picnic! Picnic! Picnic! The word itself brings a broad smile on students face. This year, on 18th October, 2013 the students from Std V to std X of CIS were taken for a picnic to ‘Adlabs Imagica’, Khapoli off Mumbai - Pune Express Highway accompanied by the teachers.

It happens to be India’s biggest amusement theme park and also boasts of India fastest roller coaster ride called ‘The Nitro’. We all assembled in our P.T. uniform at school and were on our way to ‘Imagica’, after a long and exciting bus journey, we reached Imagica by 10:30. Beauty, excitement and lush greenery blinded our eyes along with the gleaming hot Sun as we made our way into the park to have the time of our lives. Firstly, we were given breakfast and then we were free to sit on which ever rides we wanted to or watch shows of our interest. The Scream Machine, The Niitro, Gold Rush, Raja aurous were few of the most famous roller coaster rides. Oh! What an experience, there were also many water rides. We thoroughly enjoyed and then we were called for lunch which was mouth watering then headed for the shows. “Mr India”, “Beep Space”, ‘Alibaba Aur Challis Chor’, the haunted house called the ‘Curse of Salimgarh’ were few of the many extraordinary 5 D motion movies...like all good things come to an end our fun filled, exciting trip to Imagica too had come to an end. This was definitely a very thriving experience and the best picnic our school had ever planned, we got an opportunity to enjoy with our friends and teachers. We look forward to such excitements in the future too.

BBC Reporter - Varsha Shankar VIII B Nada Yusuf X
विद्यालय का नाम लेते ही मन में केवल दो लोगों का नाम आता है - शिक्षक एवं विद्यार्थी परंतु विद्यालय के संचालन में बहुत से लोगों का सहभाग होता है। इनमें से एक है - हमारे सहकारी - विनोद प्रताप पालांडे।

जाएं विद्यालय में कितने वर्ष तक काम कर रहे हैं?

विनोद में विद्यालय में ग्यारह साल से काम कर रहा हूँ।

जाएं आप कितने बार से कितने बार तक काम करते हैं?

विनोद में सुबह शाम बाजे से शाम के सात बजे तक काम करता हूँ।

जाएं आप दिन भर में कौन - कौन से काम करते हैं?

विनोद में छोटे बच्चों को बस से चढ़ाने - उतारने में सहायता करता हूँ और शिक्षिकाओं की मदद करता हूँ और पूरे स्कूल को स्वच्छ रखता हूँ।

जाएं आपकी रूढ़ि क्या है?

विनोद मेरी रूढ़ि बॉस्केटबॉल खेल में है। मैं स्कूल के बाद अवकाश के समय खेलता हूँ।

जाएं आपने विद्यालय में ही काम करना क्यों चुना?

विनोद मैंने विद्यालय में ही काम करना चुना क्योंकि मुझे छोटे बच्चे बहुत अच्छे लगते है और मुझे यह काम पसंद है।

जाएं परीक्षा के दिनों में आपको क्या - क्या काम करना पड़ता है?

विनोद परीक्षा के दिनों में मेरा काम है - पेपर देना, सालीमेंट देना, अध्यापिका जी को बुलाने में मदद करना आदि। परीक्षा कक्ष में आवश्यक वस्त्रों को प्रत्येक आयुष्मान को उपलब्ध करवाने के लिए तत्पर रहता हूँ।

साक्षात्कार

We at City International School inculcate in our students “Dignity of Labour”

A value which teaches us that no work is inferior or superior.

An interview taken by Jarul Yagnik

Sld VII student of Vinod class 4 staff.
What is FIRST AID? - First aid is the first medical help given to a patient. It is very important for each individual to know what first aid is and what the right measures for first aid are. Keeping this thought in mind, our school organized a workshop on first aid for the students from the pre-primary section to Std X, according to their level of understanding. This workshop provided the students with a lot of information which would help them in future. They learnt to handle patients suffering from various injuries, fractures, snake bites, accidents, and many more topics were covered. It was an interesting and eye-opening workshop which taught the students important and valuable things. Now the students know what to do in case of an emergency. We feel proud to think that even children of our age can be of help to save life. The feeling itself gives us satisfaction.

BBC Reporter - VARSHA SHANKAR VII-B
FESTIVAL OF LIGHTS

On 23rd October, 2013, there was an inter-house competition from std V till VII; the theme of the competition was ‘Diwali Festival’. There were different categories of event for the students.

Std V ------ Diya Making
Std VI ------ Card Making
Std VII ------ Lantern Making
Std VIII ------ Rangoli Decoration.

All students were involved with great enthusiasm and were very excited. Each and every child had some or the other innovative idea to implement. They put their heart and soul into their activity and came up with beautiful end products. The class cleanliness was maintained at all times during the event. This was highly appreciated by all the teachers and their work was displayed all over the school which made the students proud and motivated them to participate in such activities in future too. BBC Reporter Haashika Shah VII C
AI/SM Athletic
Basket Ball
Mi genex cricket
Monsoon cricket
MSSA football
Traffic Park
Vibgyor Cricket
<table>
<thead>
<tr>
<th>No.</th>
<th>Competition</th>
<th>Venue and Date</th>
<th>Age Group</th>
<th>Stdt. No.</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Monsoon League Basketball</td>
<td>Borivali YMCA Ground Dated on- 27th July, 2013</td>
<td>U/12,14 Girls Boys</td>
<td>B- 20 G- 19</td>
<td>Semi Final</td>
</tr>
<tr>
<td>2.</td>
<td>DSO Football (Interschool)</td>
<td>St. Francis, Borivali Dated on -19 August, 2013</td>
<td>U/14 Boys</td>
<td>B- 13</td>
<td>Participation</td>
</tr>
<tr>
<td>3.</td>
<td>MSSA Football Tournament</td>
<td>Azad Maidan, C.S.T. Dated on- 20, 25 August 2013</td>
<td>U/16 Boys</td>
<td>B- 13</td>
<td>Participation</td>
</tr>
<tr>
<td>4.</td>
<td>DSO Softball</td>
<td>Hansraj M. School, Andheri Dated on- 21st August, 2013</td>
<td>U/ 14 Boys</td>
<td>B- 9</td>
<td>Participation</td>
</tr>
<tr>
<td>5.</td>
<td>DSO Chess</td>
<td>Dahanukar College, Vile-Parle Dated on- 22nd August 2013</td>
<td>U/12,14 Boys, Girls</td>
<td>B- 05 G- 05</td>
<td>Atharva Tayde – Gold Harshika Tayde – Top 5</td>
</tr>
<tr>
<td>8.</td>
<td>ICSE Aquatic Meet</td>
<td>Ozone Club, Goregaon Dated on- 30th August 2013</td>
<td>U/10,14 Boys</td>
<td>B- 01 G-01</td>
<td>Participation</td>
</tr>
<tr>
<td>10.</td>
<td>MSSA Badminton</td>
<td>CCI &amp; Bombay Gymkhana Churchgate 2nd September, 2013</td>
<td>U/12, 14,16 Boys, Girls.</td>
<td>G- 02 B- 01</td>
<td>Participation</td>
</tr>
</tbody>
</table>

Total Number of Boys Participation in first Term – 90
Total Number of Girls Participation in first Term – 29

<table>
<thead>
<tr>
<th>No.</th>
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<th>Age Group</th>
<th>Stdt. No.</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>MSSA Football</td>
<td>St. Fransis Ground, Borivali Dated on 23rd Sept. 2013</td>
<td>U/14 Boys</td>
<td>B- 13</td>
<td>Participation</td>
</tr>
<tr>
<td>13</td>
<td>DSO Basketball</td>
<td>Hansraj School, Andheri Dated on 24th Sept. 2013</td>
<td>U/14 Boys, Girls</td>
<td>B- 10 G-12</td>
<td>Participation</td>
</tr>
<tr>
<td>14</td>
<td>MI Challengers Genx Cricket</td>
<td>Kamla Mill Compound, Parel Dated on 25th Sept.2013</td>
<td>U/14 Boys</td>
<td>B- 6</td>
<td>Participation</td>
</tr>
<tr>
<td>16</td>
<td>MSSA Chess</td>
<td>IES Shivaji Vidyalay, Matunga Dated on 1st to 4th Oct. 2013</td>
<td>U/14 Boys</td>
<td>B- 2</td>
<td>Participation</td>
</tr>
<tr>
<td>17</td>
<td>AISM Athletics</td>
<td>Priyadarshani Park, Mallabar Hill Dated on 2nd to 4th Oct. 2013</td>
<td>Mix Age Group</td>
<td>B- 10 G- 5</td>
<td>Boys – Semi Final Girls - Participation</td>
</tr>
</tbody>
</table>

“Excellence is not a singular act but a habit. You are what you repeatedly do.” ~ Shaquille ONeal

Obstacles don’t have to keep you down. If you walk into a wall, don’t turn around and give up. Find out why you walked into the wall, and work around it. ~ Michael Jordan

Sports do not build character. They reveal it. ~ Vinny Lombardi

If you can’t accept losing, you can’t win. ~ Vince Lombardi
I, Sanchit Modi, a BBC reporter feels proud to write a report on Hindi divas. On the occasion of Hindi Divas, our school had taken some students to Jamnabai Narsee School in Vile Parle for an Interschool Hindi Elocution competition.

On the first day there was the preliminary round and on the second day was the final round. The event was held on 13 and 14 September. The topic given was an excerpt from Saint Kabir’s Doha.

“Aisee Vaani boliye, Man ka aapa khoye
Auran ko sheetal kare,aphu sheetal hoye.”

Senior students had to put up a skit.

Our school qualified for the final round and was awarded the second place. Yudhi Sharma of Std IX was awarded the best actor, Uttara Das stood first in the elocution competition. These students made us proud! Our school had also organized Hindi Divas on 20 September. Students spoke on the topics like: Bazaar Ka Naya Roop—‘Mall’ and ‘Reality shows’. Certificates were given to the winners. The Hindi Divas was a success at the interschool as well as the intra school level.

BBC Reporter - Sanchit Modi VII-C
On 20th September, 2013, students of std VIII and IX were selected for an interschool elocution event called ‘Poems Come Alive’, after a rigorous audition. This event took place at Greenlawns High School, Mumbai. We were about 14 participants who were trained under Ms. Nishrin Dhoon and Ms. Rehana Khan. The poem that we had chosen to recite was ‘The Pied Piper of Hamelin’. There were students from many reputed schools of Mumbai who had come to participate. All the groups were well prepared. As the different schools performed, the confidence that they showed left us stunned! We got a lot of new ideas and observed the uniqueness of each performance as they came up with different styles of recitation.

Finally, it was our turn, we did quite well and were successful in grabbing everyone’s attention. It surely was a great learning experience!

BBC Reporters - Janki Chauhan and Amrita George IX A

HORLICKS WIZKIDS, 2013

Just like every year this time too the students of CIS participated in Horlicks Wiz Kids 2013—an interschool competition in full swing and vigor. Horlicks Wiz Kids is an amazing platform for young talents. Like always this year’s events were absolutely stunning, engaging and excellent. Students of CIS cheered their hearts out for their fellow competitors. We also managed to bag the fourth prize in the dancing competition. We got the award for the best motivating placards. All in all, it was a great experience and surely brought out the wiz kid in us!

BBC Reporter - Nada Yusuf X
Model United Nations (MUN) is an activity that has spread like fire among schools. We at CIS are training our young students to participate in these sessions at an international level, for which we held CIS MUN from 12th August 2013 – 14th August, 2013. Students of VIII, IX and X were divided into four committees headed by a chair and co-chair: - WORLD HEALTH ORGANISATION (WHO), UNESCO, DISEC, SECURITY COUNCIL.

Nada Yusuf of Std X was Secretary General. Press cops and admin staff helped to look after and conduct the MUN sessions successfully. An award ceremony was held on the last day where the best delegates were awarded certificates. Students were well prepared for the sessions. This was quite an enriching experience for our students.

**BBC Reporters - Haashika Shah and Jarul Yagnik VII C**
Harvard Model United Nation is a prestigious platform for students all over the world. Students feel proud to represent different countries as delegates and take part in sessions and discussions, helping to solve world problems. HMUN gives them a feel of true delegates as they are treated as one.

Eleven students from standard VIII, IX and X attended HMUN at Hyderabad from our school. It was a four day program, from 15th August, 2013 to 18th August, 2013.

There were not only conferences but also entertainment programs such as Opening Ceremony, Global Village, India Nights, Delegate Dance, Closing Ceremony and Award Ceremony. Famous speakers from all around the world had been invited to share their experiences and to motivate us. Their speeches were truly inspirational and encouraging. We had regular sessions and I, the delegate of El Salvador, participated enthusiastically and had a tough and interesting debate with other delegates. On the last day, we had the Closing Ceremony and the Award Ceremony where the best delegates of the committees were awarded certificates.

HMUN for me as a delegate and a student was a huge platform and I hope that every year I attend this session and become aware of Global Issues and develop confidence that will help to face the challenges of the real world.

- Kaynath Gaikwad IX A
Twenty students from London visited our school under the ‘Study India’ Programme on 13 September. They were welcomed by the students and teachers. Five students each were sent to different classes where they observed the lessons and also shared their experiences with our students. They also had a table tennis match with standard X which they enjoyed tremendously.

Both - Our students as well as students from London enjoyed a lot with each other. It was a good learning experience for them.

BBC Reporter - Aadil Khan VIII C
Just a year old, ‘CITY HELPING HANDS’ our own stationery shop, has taken off splendidly. We began last August, making a humble start with only writing materials and have now risen up to all kinds of stationery like colors, glitter, jute bags and more.

We operate from a small enclave on the fifth floor, working during the recess hours for primary and secondary and also in the bridge time between 1-00 pm and 1-15p.m.

At the most, two teachers along with two students work at the shop on any given working day.

Under the School Enterprise, we had an Exhibition cum sale of jute bags with the ‘City International School’ logo during a recent open house – a novel way to promote the Green School Movement which we have been advocating since last year.

City Helping Hands has also donated Jute bags to all the helper staff in order to encourage one and all to refrain from using plastic—a bane on the environment.

The advantage of the school stationery shop is that if students have forgotten to get materials for their art work or project, they may easily avail the materials from the shop.

School enterprise has helped teachers and students sharpen their business acumen and has built their entrepreneurial skills besides making them independent and social.

The disadvantage is that we are placed on the fifth floor, far away from the public glare as such from parents and visitors and as we all know that ‘Advertising Sells’.

“So dear parents, the next time you visit school, do drop in at our ‘City Helping Hands’. You are most welcome to make a purchase!”

P.S. We operate alone. ‘City Helping Hands’ has no branches!
Green School Movement has been organizing workshops for students to spread awareness to enhance their knowledge regarding the methods of planting seeds as well as needs and benefits of various plants.

Mr. Julius Rego conducts these workshops in our school on regular basis. Students of Green School Clubs participate enthusiastically and are completely involved. Two such workshops were conducted on 13\textsuperscript{th} September, 2013 and 30\textsuperscript{th} September, 2013.

On both the days students observed their mini garden along with their mentor, Mr. Julius Rego. Then they were shown various ways of planting saplings. In one of the workshop, Girls were assigned the task of digging holes and planting spinach. Sapling of lemon, tomato etc. were planted.

The boys were given the responsibility of watering the plants everyday and they were also guided to water them in the most appropriate way so as to prevent soil erosion.

These workshops are eye openers for the students. They enjoy and at the same time learn a lot at the end of each session.

Apart from the workshops, students of Green School Movement are involved in many other activities. They are:

- Students of Green School along with their teachers have been working sincerely to make our school a ‘No Plastic Zone’.

- They have been trying hard to reduce the usage of electricity by regularly switching off the air conditioners at the assigned time.

- This way we at CIS have been doing our bit to help save the environment.

BBC Reporter - Madiha Mansuri VIII A
YES (YOUNG ENERGY SAVERS) is an organization started by Reliance Energy which goes to schools to spread awareness about how our Earth is getting warmer due to global warming and this year they have taken an initiative to inform the students about carbon footprints.

They came to our school on 24 October, 2013. The first question they asked us was ‘What is a Carbon Footprint?’ Students gave different answers. They then informed us as to what carbon means. They also told us ways to prevent carbon footprints from increasing. They performed an interesting skit where they taught us that we should not waste electricity and they even taught us how we could reduce these carbon footprints.

BBC Reporter - Ishan Madhiwal VIII C
Our school has adopted a street school ‘SAMARPAN’ which is located at Shastri Nagar. Students from standard IX from our school visit Samarpan every Wednesday to teach the underprivileged students. Subjects such as Math, English, Computer, etc. are taught to those students. It was the 4 September I Upasana Shah & Mansi Jain had gone to Samarpan after school. Our school always takes eggs for the students. This time too we took boiled eggs for them. We started off with a prayer and then, they divided themselves into several groups according to their age. Each one of us taught a group. We taught for an hour. The students were very co-operative and took keen interest in the lesson. We enjoyed a lot and experienced immense pleasure while teaching them and came back satisfied.

BBC Reporter - Upasana Shah IX B

Interaction with” Samarpan” students

Students of STD III from the Charity Club were taken to “Samarpan (a place where underprivileged children are given free education) on Friday 6 September 2013. We chose this day as it was our Chairman, Mr. Maulik Dixit Sir’s birthday.

Our motto was to inculcate the value of “Joy of Giving” among our students. Our students shared their ideas on art and craft with the students of Samarpan and donated stationary to them. Students felt very proud to help the needy.

“The value of generosity and kindness was imbibed among the students.”

A competition was held on 7 August 2013 for Std. III and IV, where the students were asked to make Paper Bags and Rakhis. The aim of the competition was not only to develop innovative and creative skills among the students but also to discourage them to use plastic bags. Exhibition- cum- sale of the same was held on 16 and 19 August. The money collected was used for charity.
On the 25 October, 2013, YGCC club, Charity organized a ‘Charity Fest’. Where in the students from V- VII were asked to bring mouth watering snacks like idli-chutney, pav-bhaji, noodles etc. Stalls were set up for food and games on the school ground.

Students played variety of games & got an opportunity to eat scrumptious snacks sent by parents on pay and buy basis. The purpose of the fest was not only to collect funds for charity but also to celebrate the festival of light, Diwali.

Students, dressed in traditional outfits, added beauty to the event. They grooved to the beats of the music. This was a very humble activity organized by the Charity club. It also instilled the values of humanity and sensitivity among the students and made them more sensitive towards their surroundings.
On Thursday 29 August 2013 we went to the Nehru Science Centre where a debate on ‘Radiation: Myths and Realities’ was held. All the students assembled in school at 01:45 p.m. We were accompanied by Ms. Dhanashree.

As we reached, we were welcomed by the staff members of Nehru Science Centre. After giving bouquets to the panelists, we occupied our seats. The media was also present at the venue to cover the debate, since the panel included several important personalities like Dr. Shri Kumar Banerjee (Ex-Chairman of Atomic Energy Commission), Anti Mobile Tower Activists, cellphone Association’s Secretary and many others including the actor Juhi Chawla.

The discussion brought to light the perils of cell phone radiation and mobile towers. The debate nearly ended up in a verbal fight and then the intensely arguing panelists were calmed down by the moderator, Shri. Gurbir Singh. There was a comparison between Nuclear Power Plant in Fukushima and Indian Nuclear Power Plants. After the debate we all got a chance to ask questions. Our school students asked intelligent questions and got them answered by the panelists. We not only gained a lot of knowledge from this debate but also enjoyed the same.

BBC Reporter - Jaishruti Mahadevan Std: VIII-C

Saturday 31 August 2013, students of Space Club were taken to the Nehru Science Centre. As I am in space club I was a part of this educational field trip. Nehru Science Centre is truly a wonderland of science. We saw numerous exhibits that illustrate and educate us on various scientific facts. Special attractions were Science Exhibition, Science Park, Heritage and Evolution Hall. The 3D show of a shark, where everyone had to wear polarized glasses to see the special effects was wonderful. A documentary on Grand Canyon and audio-visual on parts of human body was very informative. It was truly the most memorable and wonderful experience.

- Arpita Salee
To enrich the knowledge of the students, a two-day robotics workshop was held in our school, on the 14 and 15 October, 2013 for classes VII-X. The main aim of this workshop was to educate the students in robotics, teach them the basic concepts and also to train them to make robots. Amit Sir, from ARK technologies had come to conduct the workshop. He provided special kits to the students and also taught them how to assemble them.

At first, it all appeared to be very difficult and confusing as we were learning such a thing for the first time and could not understand the technological terms used by him. But Amit Sir made things interesting and easy to understand. Three types of robots were taught, namely, WIRED, WIRELESS and LINE FOLLOWER. The students were divided into groups of five each. There were thirteen groups in all. They had a lot of fun while making these robots. On the second day, a competition was held among these groups. Three groups won the competition and have been qualified to represent the school in the competition to be held at the IIT, Mumbai.

Thus, the workshop was both an educative as well as entertaining experience.

THREE CHEERS TO OUR CIS ROBO-TECHIES!!!
Lack of cleanliness in Mumbai has to be crucially taken into consideration. Although the municipality sends trucks to collect garbage, these trucks don’t reach many places regularly. With one crore, I would like to set up proper garbage recycling systems in which recycling happens on a day to day basis. – by Varsha Shankar VIII B
We at CIS are not only tapping the potential of our students and aiming towards improving their skills but also working towards improving and upgrading the skills of teachers continuously.

- Ms. Satwant conducted an online programme for teachers called ‘Connecting Classrooms’ under British Council. Teachers were given an option of choosing one or more courses of their choice. Each one completed the course under the guidance of Ms Satwant Palekar and received a certificate of the same on the completion of the course.

- First aid workshop was conducted on 17 August, 2013 for teachers of our school. Ayaksha Healthcare organized this workshop. It has tied up with India’s leading organization in the field of first aid training.

  The aim of their workshop was to empower the teaching staff with basic first aid techniques which may be used in case of an emergency.

  In the course of teaching, we come across cases where immediate first aid must be provided. Such workshops enlighten us so as to be of immediate aid to someone in need.

- Computer workshop was conducted by Ms. Aamna Hayat Khan to give the teachers basic knowledge of computer so that the teachers can enhance their process of teaching by the use of latest technology and method. This will help them to upgrade their skills of thinking and help them overcome the hesitation to use technology in their lesson.

  Teachers are sent for cell meetings and other workshops held outside the school from time to time to upgrade their knowledge in their respective subjects.

  Apart from teachers, workshops are also held for helper staff.

  ≫ First aid workshops are held for our helper staff from time to time so that they too can give first aid to students in emergency as and when required.

  ≫ A workshop on Motivation and sense of ownership was conducted by Ms Smita Matai and Binty Mehta so that they understand and perform their duties with full dedication.
NO DISTRACTIONS!
JUST ACHIEVEMENTS!!

I'm still learning
“इंद्रधनुष के उस पार जाना है
कुछ कदम वल चुके हैं
कुछ अभी बाकी हैं।”

प्रिय पाठकों,

आपके सामने प्रस्तुत है - सी. आई. एस. का अगला स्पेक्ट्रम।

इस की सफलता के लिए आप सभी बधाई के पात्र हैं। विद्यालय की सभी गतिविधियों का लेखानोया इसमें प्रस्तुत किया गया है।

इस अंक में उच्चाधिकारियों के साथ - साथ हमारे एक रह कर्म का भी साक्षात्कार सक्षमित किया गया है।

इस अंक का विशेष आकर्षण है, ‘हिन्दी दिवस’, वृत्तारोपण आंतरराष्ट्रीय स्पर्श, स्कूल एंटरप्राइजेस, कार्यशालाएं, फूड फेस्ट इत्यादि। विद्यालय फ़ैग्टि की ओर अग्रसर होता जा रहा है। लगातार होते नए - नए अविवालों में हमारी दीम बढ़ उसाद से कार्य कर रही है और अपने - अपने कार्यशेर में नियुक्ता प्राप्त करती जा रही है। हमारे कई रिपोर्टर, पोटोक्राफ एवं संपादक सभी हर कार्य पर अपनी पैसी नजर बनाए हुए हैं एवं पूरी सत्तता से कार्य में लगे हुए हैं। जिसका परिणाम हमारा यह स्पेक्ट्रम।

अशा करती हूँ कि यह इसी तरह प्रगति करता रहें और आपको विद्यालय की गतिविधियों से अव्यवस्था करता रहें।

संपादक बुंद के ओर से मैं सभी शिक्षकों और छात्रों को धन्यवाद देती हूँ। हमारे निर्देशक महोदय, प्रधानांवाय महोदया और नाबेट कोऑरडिनेटर महोदया को विशेष रूप से धन्यवाद देना चाहूँगी जिनका मार्गदर्शन एवं सहयोग हमें हमेशा प्रेरणा देता रहेगा।

धन्यवाद

संजीता पांडे

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BBC students guided by BBC teachers

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